

# Allan Peejay - Interculturality in SPUP\_2

*by Cek Turnitin Oi*

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## INTERCULTURALITY IN ST. PAUL UNIVERSITY PHILIPPINES

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### **Abstract:**

This study discusses the interculturality of St. Paul University Philippines along its educational designs. Utilizing the descriptive research method and integral approach, it relates the convergence and the interaction of the members of the academic community with diverse profile manifested through their cultural backgrounds and faith affiliations. It also demonstrates SPUP's practices along learning environment, policies and regulations, and programs and activities towards intercultural engagement. Lastly, it exhibits the ability of SPUP to foster a cultural experience integral of the Paulinian Core Values, namely: charity, charity, charisma, commission, and Christ.

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**Keywords:** St. Paul University Philippines, Interculturality, Practices, Paulinian Core Values

### INTRODUCTION

The interculturality of St. Paul University Philippines (SPUP) is first and foremost, born out of the University's International and Catholic culture. It also signifies SPUP's expansion, deepening and sustainability. As the interculturality of SPUP continues to expand, its educational programs and services are geared towards the realization of enhancing compassion, respect of otherness, and acceptance of differences towards preserving and renewing cultural and religious heritage (Gordon, 2017). With SPUP's educational commitment, it fosters a learning environment where the members of the academic community collaborate to build a culture of dialogue through its interculturality practices and to integrate humane and sublime values manifested through the Paulinian Core Values.

As an academic institution, interculturality in SPUP flourishes as it is integrated with institutional norms and practices (Ray, 2012). Due to cultural and religious diversity, SPUP has become an emerging space for the advancement of intercultural as well as interfaith learning and experience (Creswell, 2012). Moreover, because of its reputable stature, offering international, affordable, accessible, and quality education, SPUP has become a place of convergence of various cultures and creeds of both local and foreign students, who have bolstered the diversity on campus.

In SPUP, intercultural diversity is part of its educational reality. It brings depth of opportunities and richness to its educational experience and culture (Viera, 2012). It also ensures that all aspects of its educational programs and services reflect a positive view on cultural diversity and enriching opportunity for self-awareness through understanding (Admirand, 2019). Furthermore,

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