

# 22. RISNA-The influence of two stray learning turnitin 1.docx

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## How Do the TWO STAY TWO STRAY and Motivation Model Learning Affect Civic Education Result?

### ABSTRACT

This research was conducted in relation to the results of Civic Education (PPKn) learning, specifically for fourth-grade students who have not achieved the Minimum Competency Criteria for the past three semesters. This is attributed to the selection of a teacher-centered learning model. The teacher-centered approach has led students to feel bored and uninterested in the taught material. By choosing an appropriate learning model, it is hoped that a better understanding and interest in students will emerge, fostering a deep learning motivation. In this study, the chosen learning models were Two Stay Two Stray and Inquiry. The objectives of this research were: 1) to determine the difference in Civic Education learning outcomes between student groups taught with the Two Stay Two Stray and Inquiry learning models, 2) to examine the difference in Civic Education learning outcomes between student groups with high and low learning motivation, and 3) to investigate the interaction between the learning model and learning motivation in influencing Civic Education learning outcomes. The research was conducted at SDN 091713 Amborokan, involving fourth-grade students as the research sample. The research method employed was experimental research, utilizing a 2x2 factorial design. There were two classes involved in the study: an experimental class (IV-A) and a control class (IV-B). Data collected included Civic Education learning outcomes and student motivation data. The results of the research indicated that: 1. the learning strategy significantly influenced Civic Education learning outcomes with an F value of 58.775, 2. learning motivation significantly influenced Civic Education learning outcomes with an F value of 92.04, and 3. there was an interaction between the learning strategy and learning motivation significantly affecting Civic Education learning outcomes with an F value of 4.09. This study concludes that the selection of an appropriate learning model positively influences learning outcomes and motivation in students. It is recommended that teachers, as facilitators, should be capable of choosing suitable teaching methods to create an effective learning environment. Furthermore, educational institutions, especially elementary schools, should pay attention to the achievements and abilities of students. Finally, researchers interested in this field are encouraged to conduct similar studies, adding or innovating with additional research variables.

**Keywords:** Learning Models, Learning Motivarion, Civics Learning Outcomes

### INTRODUCTION

Usually frequently based on early on recognitions and interviews conducted on 15-16 June 2023 with course VI understudies at SD Negeri 091713 Amborokan. Recognition comes almost show up that in guideline and learning works out, students' learning inspiration in Civics subjects is uncommonly moo. This may be seen from the state of intellect of understudies who pay less thought to these subjects. Usually regularly since the learning approach utilized by the teachers is more segregated and the teachers is as often as possible cleared out behind when learning is in development as well as the require of learning media utilized. The constrained course hours utilized for civic education too have a huge impact on

understudy learning inspiration.

In any cases, introductory investigate perceptions, analysts found learning issues at SD Negeri 091713 Amborokan Locale. Raya Kahean Locale. Simalungun implies that the normal score of understudies, particularly lesson IV understudies, is still underneath the standard score or KKM, specifically 71. The normal score of understudies in Civics subjects for the final three semesters has not come to the KKM. This implies that students' civic education results are still generally moo since the normal score gotten is still underneath 71. Separated from that, the comes about of interviews with a few instructors at the school, they still utilize the address learning show, where the learning prepare is as it were centered on the instructor and does not include understudies to take part effectively in learning so that understudies gotten to be bored since of dull learning. This at that point makes understudies feel apathetic around learning, in this manner preventing the accomplishment of learning destinations.

Instructors are anticipated could plan an suitable learning show that could be utilized amid civic education handle so that it prepare itself does not tend to be dull and boring because the instructor in each lesson as it were employments the lecture strategy and understudies are as it were inquired to record the fabric within the participant's note pad. With a learning demonstrate that's planned to be as curiously as conceivable, understudies will be eager and pull in their consideration, subsequently sharpening their interest approximately something unused. The learning show that analysts expect can supplant the customary learning demonstrate that rudimentary school instructors as a rule utilize is the two Stray two stray and request learning demonstrate.

The Two Stray Two Stray Stray and inquiry learning models are learning that have something in common, to be specific that understudies are required to illuminate issues given by the teacher in their claim way. Typically said to be able to form learning dynamic and propel understudies due to coordinate association of understudies in learning. In any case, there's a contrast between their both show and the request learning demonstrate, to be specific the strategies for fathoming the issues given. Fathoming the issues given by the teacher uses its learning show, specifically by working in bunches and working together, whereas the request learning show does not require understudies to work in bunches and can as it were work exclusively. So in this investigate the analyst is curious about examining Civics learning results utilizing bunch educating utilizing it show and person instructing utilizing the request learning show.

The application of two stay two stray in learning isn't because it were able to create perspectives of data in students. However, it to boot able to progress talking aptitudes and tuning in aptitudes. Sudiarsana (2020) who says that inside the learning handle understudies are arranged to be able to conversation clearly and tune in well (psychomotor). Isolated from that, the two stay two stray learning illustrate instrument understudies to work together to find a concept where common cooperation is outstandingly extraordinary in building students' character (passionate).

In separate to the ask learning show, this illustrate centers more on individual issue comprehending. This individual suggests that understudies are required to light issues given by themselves or in bunches. The ask learning appear does not require understudies to share their disclosures with other understudies or other bunches. In any case, concurring to Sulistyarini (2008), ask learning with its heuristic philosophical foundation can advance students' fundamental considering capacities and a sense of flexibility.

So, the likenesses between the two learning models, to be particular that they require understudy movement and the differentiate is that they light up issues collaboratively and independently, the analyst accept that it is conceivable to carry out examination. Usually often since in case the teacher executes an dishonorable learning plan it'll result in moo

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