

Evaluation of Scout Activities as a Means of Character Formation at the Junior High School Level: An Analytical Review

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ABSTRACT

This research aims to find out: the context of Scout Extracurriculars in shaping student character; input to Scout Extracurriculars in shaping student character; the process of Scout Extracurriculars in shaping student character; and projects for Scout Extracurriculars in shaping student character. This research uses evaluation research. Research activities to collect data and present accurate and objective information regarding Scout extracurriculars at SMP Negeri 35 Medan based on established criteria. The results of this evaluation research show that the context aspect shows that the character of Scout students has been implemented well, but the support from the preparation of Scout extracurricular activities and the input aspect have been implemented well with the components in scouting development and aspects of the process of forming the character of Scout students from the implementation of Scout extracurricular activities. Not yet fully included in the planning document, the product aspects of Scout student character formation in the implementation of the evaluation are carried out only independently based on the coach's observations. The usefulness of the results of this evaluation will direct coaches to realize complex learning outcomes and build growth in learning experiences for students.

KEYWORDS

Evaluation; extracurricular; Scout; character

INTRODUCTION

Scouting is the only scouting educational organization that has a legal basis from the government after the amalgamation of all scouting. Scouting is a non-formal education enriched with scouting values and carried out according to scouting methods.

Mandatory Extracurricular Scout Education, better known as EWPK, is the application of Scout Education in everyday learning. Students are invited to explore the material studied further using the scouting method. The ultimate goal of Scouting education is to produce students with character who have life skills, good health, and concern for the environment. Extracurricular activities from scouting, or what is called scouting, are a learning process for someone to experience an activity that leads them to control, solve solutions, and find implications that can affect their surroundings. This can be seen in how to control critical or dangerous situations, control one's emotions in solitude, and two other experiences that shape a person's character as a leader.

Triana et al. (2020) wrote that the main activities are curricular and extracurricular. Curriculum activities are the main educational activities that involve students and teachers and include teaching and learning processes, deepening knowledge material related to the abilities required by students, and educational goals. Meanwhile, extracurricular activities are an effort to develop the school curriculum, which is related to how students can apply

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