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# Accounting Subject Achievement of 11<sup>th</sup> grade Social Students at SMA Murni Bandar Baru Was Influenced by Family and School Environment

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## ABSTRACT

This research was carried out at SMA Deli Murni Bandar Baru with the aim of describing the students' family and school environments as well as describing students' academic achievements in accounting subjects and knowing the influence of the family and school environment on students' academic achievements in accounting subjects. This research used a descriptive verification approach with a sample size of 110 students from a total population of 148. The population consisted of 11th grade of IPS (Social) students at SMA Deli Murni Bandar Baru. Sampling uses random sampling which is the method used to take samples. Information on student learning achievement was obtained from documents, while information on the home and school environment was obtained from distributing questionnaires. Estimated coefficient of determination (KD) was used to assess the data and evaluate it using Pearson product moment correlation calculations. Based on the findings of the Pearson product moment correlation calculation, a correlation of 0.468 was obtained for the family environment variable (X1) and a significance level of 0.05 for the school environment variable (X2) on student learning achievement in accounting subjects. Pay attention to the findings of the coefficient of determination the family environment (21.9%) and the school environment (34.9%) to find out the influence. The findings of the statistical hypothesis test using the t test at a significance level of 0.05 show that the home and school environment significantly improves student learning achievement in accounting courses. Based on research findings, student learning achievement is positively influenced by the home and school environment.

**Keywords:** Family Environment, School Environment and student learning achievement

## INTRODUCTION

Education is one aspect of life that will give birth to the nation's next generations. The next generations of this nation will later lead Indonesia towards renewal. Education in Indonesia has experienced improvements from time to time in various aspects, including learning methods, curriculum, certification programs, increasing graduation standards, programs provided to support teacher welfare, etc. This improvement was made because education is not only required to produce intelligent future generations but is more than that. Education itself has a definition, namely an exertion made deliberately and intentionally to alter human behavior both exclusively and in bunches to develop people through educating and preparing endeavors (Sugihartono, 2015).

The quality of education here is an aspect that the government really pays attention to. The government always reviews the policies implemented in the education aspect. This aims to ensure that the quality of education in Indonesia can always improve from time to time. Equal distribution of education from rural to urban areas, from Java to the outermost islands in Indonesia is carried

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