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To develop the Local Wisdom Learning Material Based on Contextual Teaching and Studying for Increasing Social Character

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ABSTRACT

This research aims to analyze: (1) the feasibility of Local Wisdom Social Sciences teaching materials based on contextual teaching and learning (CTL) to improve the social character of Class IV MIN 12 students in Medan Tembung District; (2) the practicality of Local Wisdom Social Sciences teaching materials based on contextual teaching and learning (CTL) to improve the social character of Class IV MIN 12 students in Medan Tembung District; (3) analyzing the effectiveness of Local Wisdom Social Sciences teaching materials based on contextual teaching and learning (CTL) to improve the social character of Class IV MIN 12 students in Medan Tembung District. Stages of developing teaching materials with Research & Development (R&D) research using the Thiagarajan 4-D model. This research was carried out at MIN 12 Medan Tembung District, Medan City. The subjects in this research consisted of two classes, namely the experimental class with 24 students and the control class with 23 students. Based on research, it shows that (1) The teaching materials developed are suitable for use to improve students' social character with scores obtained from material experts of 93.8%, language experts of 87.69%, and design experts of 93.10%, with the category "Very Worthy". (2) The teaching materials developed are practically used to improve students' social character with a score obtained from the teacher of 95%, in the "Very Practical" category. (3) The teaching materials developed were effectively used to improve students' social character, with scores obtained from the experimental class experiencing a significant increase. The average pretest score for students in the experimental class was 75, and the posttest score increased to an average of 93 with a gain value of 0.62, with "medium" criteria. Meanwhile, in the control class, the average student pretest score was 75 and the posttest score reached an average of 83, with a gain value of 0.27, with "low" criteria.

KEYWORDS

Teaching Materials; Local Wisdom; CTL; Social Character.

INTRODUCTION

Students' social character is one of the important aspects that must be developed through education. Social character includes various interpersonal skills such as the ability to interact, cooperate, tolerate, and respect. In the learning context, good social interaction between students can support the creation of a conducive and harmonious learning environment. However, based on pre-research observations carried out at MIN 12 Bantan Village, Medan Tembung District, it was found that as many as 67.86% or 19 of the total 28 students showed low social character. This assessment is based on observations of one

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