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# Human Existence as Caliph and Implementation of Islamic Education

Darwis Hude<sup>1</sup>, Made Saihu<sup>2</sup>.

1. University of PTIQ  
Jakarta, Indonesia.
2. University of PTIQ  
Jakarta, Indonesia

[madesaihu@ptiq.ac.id](mailto:madesaihu@ptiq.ac.id)

## ABSTRACT

*This article aims to examine more deeply the essence of humanity in Islamic education. In its study, this paper uses the literature study method, namely studying human essence from primary sources of the Islamic religion such as the Al-Qur'an and the Hadith of the Prophet. Education that ignores the goals, functions, and tasks of human creation from the concept of Islamic education is a concrete form of distance from Islamic educational practices. This article concludes that human existence is a combination of physical elements and spiritual elements or between material elements and immaterial elements, the elements of body, mind and spirit are a unity that cannot be separated. Since the time of creation, humans have been equipped by God with the potential to be "knowledgeable" or "knowledgeable". The potential for science or knowledge is what then differentiates humans from other creatures. Because of this potential, he became a noble creature and had more value, so he was appointed caliph on earth. From an educational perspective, the Qur'an provides a picture that humans are pedagogical creatures, namely creatures who have the potential to be taught and educated, which in the context of this verse is symbolized by Allah's teaching to Adam about the names of all objects. Thus, education is a necessary process for humans to guide, direct and actualize the potential that exists in humans.*

## KEYWORDS

*Man, Education. Khalifah, Existence*

## INTRODUCTION

The implications of humans as caliphs on earth are not fully understood by humans themselves. Humans tend to simplify their roles and existence by not using reason for the development of themselves and the surrounding community (Surasman 2016). Apart from that, humans also do not utilize the content of God's Spirit in their souls to continue to draw closer to Him (Handayani and Suyadi 2019). Many humans do not realize that the purpose of their creation on earth is to "replace" God's role in managing the contents of the earth (Saihu 2019). Human existence on earth is not yet fully understood because of not yet knowing what elements they have and what the benefits of all these elements are.

The study of human existence and its implications in the world of education has developed from the study of the position and function of humans, humans as caliphs of Allah SWT, to the study of the implications of human existence in the world of education (Mudlofir 2016). Initially, the study of the position and function of humans on earth was only theological, which then gave birth to individual piety (Munif 2011). Only then did many studies begin on the role and function of humans which stated that apart from being theological, humans also

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