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The Effect Model of Problem Based Learning in Social Science Subject

Miftahul Jannah

Abstract:

This study aims to determine: 1) The Effect of Problem Based Learning Models with Expository Learning Models on Social Sciences Learning Outcomes in SD. 2) Differences in social studies learning outcomes students who have high learning motivation and low learning motivation. 3) Knowing the interaction between Problem Based Learning Models and Learning Motivation for Social Sciences Learning Outcomes in SD. This study uses pseudo experimental research methods. The population of this study was 54 students in grade IT Darul Fikri Elementary School. The research sample was 27 students as an experimental class and class IVB as many as 27 students as a control class. Data collection techniques using learning motivation questionnaires and learning outcomes tests. Data analysis techniques use two -paths. The results of the study are as follows: (1) There are differences in student learning outcomes that learn to use a Problem Based Learning model with an average value of 91.92 higher than student learning outcomes taught using an expository model with an average of 80.18, the results of the variant analysis showed a significance of 0.014, so the results of the UJIA (GIS) <significance level of 0.014 <0.050, then H₀ is rejected. (2) There is a significant difference between the learning outcomes of experimental class students and high learning motivation with an average of 95 and students who have low learning motivation with an average Students who have low learning motivation with an average of 74.76, a significance value of 0,000, so the results of the test (GIS) <significance level of 0,000 <0.050, then H₀ is rejected. (3) There is an interaction between the Problem Based Learning model and student learning motivation in improving student social studies learning outcomes, the results of the analysis show the significance value of the interaction is 0.004. This value is smaller than the specified significance level of 0.05. The F_{count} value is 1,234, so H_A is accepted and H₀ is rejected.

Keyword: Problem Based Learning, Learning Motivation, Social Science Learning Outcomes

INTRODUCTION

Learning motivation is one of the factors originating from within students. Motivation will increase if students are involved in learning activities. Motivation can function as a driver of business and achievement of learning achievement. Someone does an effort because of motivation. Wahab (2015) states "Motivation is the overall encouragement, desire, needs, and similar power that moves a person's behavior". In the learning process the teacher is required to be more creative in creating a conducive and pleasant learning atmosphere to arouse and maintain student learning motivation. Without motivation, students will have difficulty in carrying out learning activities, both at school and at home. This will have a bad impact on cognitive development and student achievement. As happened at SD IT Daarul Fikri Tanjungbalai that there are still many students who experience failure in learning because it is caused by the absence of enthusiasm in students to learn because of the interests and motivation of student learning. This phenomenon, shows that students can experience things that cause them to not be able to learn, the causes of the cause can come from within the students themselves or can also be from outside students.

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