

# The Role of the Binjai Muhammadiyah Regional Leadership Elementary Education Council as Supervisory at MTs Aisyiyah

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## ABSTRACT

Identification of the problems in this study are (1) The role of the Majelis Dikdasmen Binjai in the development of institutions at MTs Aisyiyah Binjai, (2) The Majelis Dikdasmen Binjai as the Supervisory Board at MTs Aisyiyah. The research method used in this research is a case study qualitative research. There were 7 research subjects. Research using qualitative methods. Data collection was in the form of interview guidelines, observations, and recording devices to facilitate data collection related to the Role of the Majelis Dikdasmen Binjai as the Supervisory Board at MTs Aisyiyah Binjai. The results of the research show that the role of a Supervisory Board at MTs Aisyiyah has carried out its duties and functions in the development of institutions at MTs Aisyiyah. Carry out supervision of the proposal, appointment and dismissal of school principals, teachers and employees. Plan and approve the Madrasah budget and income. The role of Majelis Dikdasmen Binjai has carried out its role as a supervisory body at MTs Aisyiyah Binjai well.

## KEYWORDS

The Role of the Elementary Education Council, development, the Supervisory Board

## INTRODUCTION

In essence, human history cannot be separated from education. This is because education is a very important human need (Abdullah, 2019). Education has the task of preparing human resources for the development of the nation and state. Advances in science and technology (IPTEK) result in change and growth in a more complex direction. This creates social problems and new demands that cannot be predicted beforehand, so that education always faces problems because of the gap between what is expected and the results that can be achieved from the educational process. According to Jannah (2021) defines education as an effort to influence someone so that their mastery of knowledge increases. Ki Hajar Dewantara explained that education is an effort to advance the character, mind and body of children, in order to advance the perfection of life, namely to live and bring children to life in harmony with nature and society (Pasha, 2022; Wijaya, Prasetya, I., & Dongoran, F.R., 2023).

Meanwhile, according to Nurkholis (2007), states that education is a form of business for someone who does not know to know. From the young to the human level. Education is a process that is carried out by every human being (Sunariyanto, B., 2021). Based on the above definition, it can be concluded that education is a systematic effort or process that aims for every human being to reach a certain stage in his life, namely the attainment of inner and outer happiness to obtain a better life in harmony with nature and society Lubis, (S., Akrim., Prasetya, I, 2023).

From several organizations, it can be seen that Muhammadiyah is one that still shows its existence, and even develops rapidly along with the times. Muhammadiyah is a large Islamic organization in Indonesia (2009) Muhammadiyah is currently an influential organization in the world of education. Muhammadiyah schools are part of the national education system. Muhammadiyah schools were born long before the national education system existed. The presence of Muhammadiyah schools in Indonesia is a concrete manifestation of Muhammadiyah active participation in educating the life of an independent and dignified nation. This is in line with the idea that national education is a shared responsibility, namely the government, parents and society, including the Muhammadiyah organization (Sudjana, N., 2011). Muhammadiyah's educational role contributes a lot to this country Muhammadiyah (Elementary School Council, 2009). Normatively it can be said that the vision of Muhammadiyah education must be directed to achieve the goals and objectives of the association. In the articles of association, it can be said that Muhammadiyah is an Islamic movement that preaches *amar ma'ruf nahi munkar* and *tajdid* originating from the Qur'an and Sunnah.

The problems that exist are quite broad, so it is necessary to limit the problems to be studied. So this research will be limited to the role of the Binjai Muhammadiyah Regional Leadership Elementary Education Council as the Supervisory Board at MTs Aisyiyah Binjai. State of the art in this research will map how the leadership role of the Muhammadiyah Binjai Regional Education Board as a supervisory body at MTs Aisyiyah Binjai.

## **RESEARCH METHODS**

In this study using a type of qualitative research with a type of case study (Moeleong, L., 2019; Sugiyono., 2018; Soerjono, S., 2012). In this study, researchers validated before going into the field by making preparations including understanding qualitative methods. The subjects in this study were the Leaders of the Muhammadiyah Binjai Regional Elementary Education Council, Head of MTs Aisyiyah Binjai, Deputy Head of MTs Aisyiyah Binjai, Treasurer of MTs Aisyiyah Binjai, and Teachers of MTs Aisyiyah Binjai. Data collection techniques in this study using the method of observation, interviews and documentation. In this study, researchers used qualitative data analysis based on the description of the answers given by the informants (Prasetia, I., 2022; Prasetia, I., 2023; ). In order to make data more accurate, researchers take data from various sources. The main data was taken from the elementary school assembly, the head of the madrasah, the treasurer and the teachers at Mts Aisyiyah Binjai.

## **RESULTS AND DISCUSSION**

Based on the results of an interview with Mr RBT as chairman of the Muhammadiyah Binjai Regional Leadership Elementary Education Council regarding the Role of Elementary Education Council in the Development of Educational Institutions at MTs Aisyiyah are as follows:

### **Improving the Quality of Human Resources for Educators at MTs Aisyiyah Binjai**

The first step taken by the Binjai Muhammadiyah Regional Leadership Board of Elementary Education in developing educational institutions is to improve the quality or quality of human resources for educators, as the results of interviews conducted with RTB:

*"In the development of educational institutions, we continue to try and strive to be able to improve the quality of human resources educators, the steps or efforts taken are to provide guidance on teacher competence, personality, social and professionalism, hold*

*regular meetings with madrasa heads, teachers and staff and also provide training to increase the competence of educators, then provide workshops and evaluation and supervision to develop the potential of teaching staff at this madrasah, and of course always carry out evaluations of the performance of educators and education staff". (Appendix 1, No.1, A.1)*

Based on the results of observations made by researchers, the efforts made by the Muhammadiyah Regional Leadership Elementary Education Council in improving the quality of human resources educators are coordinating with the Muhammadiyah Binjai Regional Leadership which remains well established, as well as receiving input and suggestions from madrasa heads, teachers, and administrative staff in improving the competence of educators. The same thing was also expressed by AY as the treasurer of the Muhammadiyah Binjai Regional Leadership Elementary Education Council, he stated the following:

*"In improving the quality of human resources, we also provide direction and guidance to the madrasa, namely the head of the madrasa and teachers to invite cooperation with the community around the madrasa, then guide students to carry out social activities and do good around the home environment according to their respective domiciles, such as doing community service in the environment around the madrasa." (Appendix 1, No.1, A.2).*

Based on the results of observations with the existence of this activity program, it can indirectly provide understanding and awareness of the importance of education to the community, namely through the form of friendship by holding community service in cleaning the surrounding environment, and of course to invite the community to advance education, especially through Muhammadiyah educational institutions.

### **Conducting Learning Evaluation at MTs Aisyiyah Binjai**

The second step taken by the Muhammadiyah Binjai Regional Board of Elementary Education Council in developing educational institutions at MTs Aisyiyah is to improve the quality of existing teaching staff, as the result of an interview with RM as the secretary of the Muhammadiyah Binjai Regional Board of Elementary Education Council, he said that:

*"For development As an educational institution at MTs Aisyiyah, we always carry out evaluations in the process of teaching and learning activities (KBM), then carry out supervision to evaluate the performance of teaching staff. educator." (Appendix 1, No.2, B.1)*

*"In the development of educational institutions at MTs Aisyiyah carried out by the Muhammadiyah Binjai regional leadership education council, one of which is to evaluate the performance of educators by conducting supervision every year, to find out the results performance of educators." (Appendix 1, No.2, B.2).*

Based on the results of the observations obtained, it was stated that the Muhammadiyah Regional Leadership Board of Elementary Education always makes efforts to carry out activity programs that support the performance of students, such as conducting supervision to evaluate and control how the implementation of teaching in educational institutions at MTs Aisyiyah has been carried out properly good or not.

### **Conducting Guidance the Implementation of Islamic, Kemuhammadiyah and Arabic Programs at MTs Aisyiyah Binjai**

The third step taken by the Muhammadiyah Binjai Regional Leadership Elementary Education Council in developing educational institutions at MTs Aisyiyah is to foster the implementation of Islamic, Muhammadiyah and Arabic programs.

*"In the development of educational institutions, especially at MTs Aisyiyah, this is by providing guidance on the implementation of Islamic, Muhammadiyah and Arabic programs which are a special curriculum for Muhammadiyah education. With the guidance on the implementation of the ismuba curriculum, it is hoped that the educators in charge of the ismuba curriculum can carry out and carry out learning well, and of course we will continue to assist in providing debriefing or coaching for the implementation of the ismuba curriculum." (Appendix 1, No.3, C.1)*

The existence of ISMUBA learning implementation is a religion-based activity. In this activity there are programs that seek to create and build students' diverse behavior including Mudharah, Mabit, Safari Ramadhan, congregational prayers and so on. This activity is not only aimed at students, but educators are also involved in participating in the program that has been planned for the implementation of ISMUBA. Several program activities planned to build an Islamic atmosphere were disclosed by the BR informant who said that

*"Ismuba implementation coaching is carried out with several activities as an effort to improve the spiritual quality of madrasa residents. One of them is carrying out a program of activities with Islamic nuances, muhadharah, Ramadan activities carrying out recitations, infaq which is carried out every Friday, then congregational prayers, athfidz, and other coaching." (Appendix 1, No.3, C.3).*

Based on the results of the research it was found that MTs Aisyiyah, in fostering the implementation of Ismuba, has prepared several program activities that are religious in nature and shape the character and skills for students and teaching staff as an effort that can be made so that the concept of Islamic education is formed which is expected by Muhammadiyah educational goals, namely forming Muslim human beings who are faithful, pious, have noble character, are capable, believe in themselves, are disciplined, are responsible, love the motherland, promote and develop knowledge and skills, do charity towards the realization of a main, just and prosperous society that is blessed by Allah SWT and produces reliable human resources.

### **Developing Facilities and Infrastructure at MTs Aisyiyah Binjai**

The next step taken by the Muhammadiyah Binjai Regional Leadership Board of Elementary Education in developing educational institutions is to develop madrasah facilities and infrastructure through efforts to provide assistance in the form of maintenance of facilities and infrastructure to keep them well maintained, as the results of the interviews conducted. This was revealed by the EDK who stated that

*"The role of the assembly in developing facilities and infrastructure for the learning needs of this madrasa cannot be said to be of much help, the assembly is only a supervisor of the madrasa without any assistance for the provision of madrasa facilities and infrastructure, is also due to financial limitations exist in this madrasa. (Appendix 1, No.4, D.1).*

This is also supported by the results of the observation that what was carried out by the Muhammadiyah Binjai Regional Leadership Elementary Education Council in developing educational institutions for the development of facilities and infrastructure has not provided assistance to this madrasah. The Elementary School Board only provides input in the form

of ideas or opinions for the good and maintenance of the facilities and infrastructure in this madrasa. In line with the statement from BR which stated that

*"The Muhammadiyah Binjai Regional Leadership Council of Elementary Education has only tried to always maintain and maintain the facilities and infrastructure that already exist in this madrasa. The Elementary Education Council always discusses the development of these facilities and infrastructure, for example in terms of discussing requests for proposals to submit assistance, then providing input on ideas so that the needs for this advice and infrastructure can be properly met." (Appendix 1, No.4, D. 2).*

Based on the research results, the Muhammadiyah Binjai Regional Leadership Education and Research Council in developing facilities and infrastructure not been optimally carried out properly. The Elementary School Board has reasons for this, one of which is because there are indeed limited funds to complete the facilities and infrastructure at this madrasa. However, the Elementary School Board is still trying and trying to always provide the needs of madrasas so that they can be fulfilled properly too. Then the efforts of the Elementary School Council to continue to maintain good relations or communication with the madrasah, so that the progress of this madrasah can be carried out together.

The success or failure of an educational institution in achieving its goals is highly dependent on the ability of its leaders to foster good cooperative situations so that they can mobilize existing resources and use them properly. With these indicators it can be concluded that the Muhammadiyah Binjai Regional Leadership Elementary Education Council has carried out its role as a supervisory body at MTs Aisyiyah Binjai. Based on research findings regarding the Role of the Muhammadiyah Binjai Regional Leadership Elementary Education Council, it has carried out its role as a supervisory body at MTs Aisyiyah well, this can be seen by the following indicators:

1. The Muhammadiyah Binjai Regional Leadership Board of Elementary Education always provides a program of learning activities to improve the quality of educational staff
2. The Muhammadiyah Binjai Regional Leadership Board of Elementary Education always evaluates learning and teaching on teacher performance and curriculum
3. The Muhammadiyah Binjai Regional Leadership Elementary Education Council has developed the ISMUBA curriculum by involving the relevant subject teachers by providing training.
4. The Muhammadiyah Binjai Regional Leadership Board of Elementary Education in proposing, appointing and dismissing madrasa heads, teachers and employees at madrasas in accordance with the rules set by the Muhammadiyah Central Executive.
5. The Muhammadiyah Binjai Regional Board of Elementary Education Council participates in planning and validating the madrasah budget plan and opinions well, there is good cooperation between madrasas and the Regional Elementary Education Council.
6. The Muhammadiyah Regional Leadership Elementary School Council as an intermediary or forum for conveying ideas, opinions or aspirations regarding the progress of madrasas to the Regional Leadership of Muhammadiyah Binjai has been well implemented.
7. The Muhammadiyah Binjai Regional Leadership Board of Elementary Education always maintains good relations between madrasahs, so that good communication is established.

## **CONCLUSION**

Based on the results of research conducted regarding the role of the Muhammadiyah Binjai Regional Leadership Board of Elementary Schools as a supervisory body in developing educational institutions, it is always carried out in accordance with the needs of madrasas and of course for the progress of madrasas. The Elementary School Council always

maintains good relations in order to create communication for the progress of this madrasa. In the implementation that supports the development of madrasas, the Elementary School Board certainly provides several program activities that can foster the quality of teaching staff to be even better, constantly evaluates teaching and learning programs in madrasas to always supervise educators and to keep track of current curriculum developments, after that developing and maintaining the facilities and infrastructure at this madrasa, it was always carried out well by the Muhammadiyah Binjai regional leadership for the Aisyiyah Binjai. Then the role of the elementary school as a supervisor in this case proposing the appointment and dismissal of madrasah principals, teachers and employees has been carried out in accordance with the rules and regulations that apply according to the decisions of the central leadership of Muhammadiyah, as well as in planning and validating the revenue and expenditure budget for madrasas. In this case, the Elementary School Board always monitors the budget and approves it, so that it remains monitored in accordance with the plans and activities to be carried out by the madrasa, then in terms of giving ideas, or inputting opinions to the Muhammadiyah Regional Leadership regarding problems that occur at the Aisyiyah Binjai madrasah, in this case the role of the regional elementary school assemblies is very good as an intermediary or forum for conveying aspirations regarding the progress of this madrasa to the Regional Leadership of Muhammadiyah Binjai.

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