

May-Development of Interactive Multimedia.

by - -

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Development of Interactive Multimedia -Based Explanation Text Materials Using Adobe Animate

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Abstract:

This research is a research and development research on interactive multimedia -based explanatory text that aims to determine the validation, practicality and effectiveness of the product developed. Development of Interactive Multimedia -Based Explanation Text Materials Using the Procedure for Developing Addie Model. The Addie development model has 5 steps, namely: Analyze (Analysis), Design (Design), Development, Implementation, and Evaluation (Evaluation). The results showed that effectiveness was obtained based on increased student learning outcomes after pretest and posttest with N-Gain of 0.65 'medium' criteria. In the completed student pretest as many as 7 out of 25 students after using a posttest product and students who completed 22 out of 25 students. Mastery learning with a percentage value of 88% with the 'very good' category. It can be concluded that student learning outcomes increase after using the teaching material for interactive and effective multimedia -based explanatory texts.

Keywords: Teaching Material, Interactive Multimedia, Adobe Animate

INTRODUCTION

The 2013 curriculum has three domains, namely the domain of attitudes, the domain of knowledge and the domain of skills. This is attached to Permendikbud number 54 of 2013. The subjects contained in the 2013 curriculum are Indonesian. Learning Indonesian play a role in developing language skills and positive attitudes towards the language of unity, namely Indonesian.

Indonesian language learning contains text -based learning material is one of the implementation of the 2013 curriculum that has been applied at various levels of education in Indonesia. The purpose of implementing this text learning is expected to be able to produce writing and use text according to their social goals and functions. Learning Indonesian oriented text can provide opportunities for students to develop thinking skills because each text has a different thinking structure.

Text is a complete expression of the human mind in which there are situations and contexts (Setiyaningsih, 2019: 1). According to Priyatni (2014: 7) the text can be interpreted as utterance or writing that has meaning, which makes ideas intact. Arranging text for a particular purpose must choose the selection of the shape and structure of the text used so that the message contained in

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