

Nadia-Development of Pop-Up Book Learning Media to Improve Student Language Skills turnitin

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Development of Pop-Up Book Learning Media to Improve Student Language Skills

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ABSTRACT

Learning media has a big impact on the success of the teaching and learning process. This study aims to develop innovative and interactive pop-up book learning media, as well as knowing the practicality of the learning media of energy changes in energy. This study uses the Research and Development (R&D) approach using the ADDIE development model (Analysis, Design, Development, Implementation, and Evaluation). The sample of this study was all students of Class III SD Negeri 169 Purba Julu, Kec Puncak Sorik Merapi with research instruments in the form of validation sheets of material, language, and design experts. The results showed that the pop-up book learning media developed energy changes had met the validators' criteria based on validator assessment with material validity value of 4.6 with a very feasible category, for the value of language validity of 4.7 with a very feasible category, and for values Design validity of 4.6 with a very decent category. Pop-up Book Learning Media Changes developed have met practicality criteria through: a) Teacher response questionnaire results to interactive teaching materials show practical values of 4.6 with a very practical category; b) The results of student response questionnaires to interactive teaching materials show a practical value of 4 with a very practical category.

KEYWORDS

Media pop-up books, energy changes, language skills

INTRODUCTION

Education is an important aspect in life. This is in line with the opinion of Ananda and Nuraini (2019) which states that "Education is a very basic aspect of life and has an important role to build the nation. Because the Indonesian government continues to improve quality and policy ". One of them is policies on the education curriculum, such as the 2013 curriculum and the free learning curriculum.

The 2013 curriculum is a refinement of the Education Unit Level Curriculum (KTSP), while the Merdeka Learning Curriculum is a form of evaluation of the 2013 curriculum. The Merdeka Learning Curriculum will form students who are ready for work and complications, as well as noble departure in the community. This is supported by the nuances of learning that are more comfortable, because students can discuss with the teacher, learn with outing classes, more form the character of students who dare to be independent, intelligent, polite, competent, and do not rely on the ranking system because every child Have talent and intelligence in their respective fields. In addition, students can also hone the skills that students will develop.

Decree of the Ministry of Education and Culture No 008/H/KR/2022 about the learning outcomes of language skills learning includes receptive abilities (listening, reading, and product) and productive abilities (writing, speaking, and presenting). Language, literary and thinking ability is the foundation of literacy capabilities. Learning media can be used as a

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