

# The Effect of Raft Strategy Assisted by Graphic Images on The Students' Achievement in Writing

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## ABSTRACT

The objective of this research was to find out the significant effect of RAFT strategy assisted by graphic images on the students' achievement in writing. The Research used in this study was an experimental research. This research design was conducted at SMA Al-ULUM Medan, located on Jalan Tuasan No.35, Kecamatan Medan Tembung. The population of this research was the classes at eleven grade in academic year 2016/2017, which consisted of 2 classes, 51 students. The researcher took two classes by using total random sampling, XI-IPS was as the control class that consisted of 22 students and XI IPA was as the experimental class which involved 29 students. Each class was given a pre-test, treatment, and post-test. The control class was taught by using lecture method, while the experimental class was treated by using RAFT strategy. The instrument of this research was written test. The data were analyzed by using t-test formula. Then, the result showed that the students taught using by using RAFT Strategy got the higher score than those taught by using lecture method. In conclusion, there was the significant effect on the students' achievement in writing by using RAFT Strategy Assisted by Graphic Images

## KEYWORDS

RAFT Strategy; writing, students' achievement; graphic images

## INTRODUCTION

Writing is one of basic skills in English and also as a mean of communication that is used to convey idea, expression, thought and feeling to other. Making a writing requires a process as it is written communication which contains organized idea, grammar and so on. Spratt, Pulvernes, and Williams (2005) defines that writing is one of the productive language skills which deal with conveying messages with the use of graphic symbols. Moreover, writing is an activity to deliver an idea by using letters, words, phrases, and clauses to from a series of related sentences. This definition shows that writing is conveying a message through a written text. In other words, writing is a communication between a writer and a reader with the use of printed language.

In global era, writing is very important competence. It is because nowadays people who use technology as a mean of communication seem to be impossible separated from the activity of writing, such as sending short message through mobile phone and the more complex like making via mail. Furthermore the importance of writing is also seen from the fact that the skill of writing is necessary for people in modern era like job acceptance. Therefore students are expected to be capable of making a good writing.

In Senior High School, there are many kinds of texts that should be learnt by students, one of them is Monologue text. it is like report text, descriptive text, expository text and etc. All of kinds of text should be comprehended by students, especially report text, because this is one of texts which is very important and need to be mastered by students. In curriculum of KTSP, it states that students are expected to be capable of revealing a meaning in essay text in form of report, narrative, and analytical exposition in context of

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