

# Ramadhani Lastari\_The Effect of the Learning Model TURNITIN *by - -*

---

**Submission date:** 09-Jun-2023 06:29AM (UTC-0400)

**Submission ID:** 2112410865

**File name:** Ramadhani\_Lastari\_The\_Effect\_of\_the\_Learning\_Model\_TURNITIN.docx (4.27M)

**Word count:** 1906

**Character count:** 11259

# The Effect of the Learning Model "Problem Based Learning" on Interpersonal Intelligence and Student Pancasila and Civic Subject Learning Outcomes

Ramadhani Lastari<sup>1</sup>, Daulat Saragi<sup>2</sup> and Abdul Murad<sup>3</sup>

Program Studi Pendidikan Dasar, Pascasarjana, Universitas Sumatera Utara

## ABSTRACT

*To discover out the variables that can decide understudy learning results and degree students' interpersonal insights in Pancasila and Civic Instruction subjects in lesson IV 8 Langkah understudies with the topic 1 Wonderful harmony and sub -subject 1 Differences of my nation's culture within the PBL learning demonstrate. Analyst Utilize Semi Exploratory Plan Since in this consider there are factors from exterior that cannot be controlled by analysts. The plan is utilized in this consider is the two gather pretest-posstest plan. The analyst conducted a ordinariness and homogeneity test Helped Utilizing SPSS 26.0. Information Pretest and Posttest Learning Results based on the Typicality Test the Comes About Appear that the Exploratory and Control Classes have a Noteworthiness Esteem of more prominent than 0, 05. Information Pretest and Learning Results Based on the Homogeneity Test in Table 4 Gottenance a centrality more prominent than 0.05 (0, 47 > 0.05). Interpersonal insights and learning results of understudies who are instructed with the issue based learning demonstrate are way better than understudies who are instructed with coordinate learning models (coordinate instructions). There's a positive relationship between interpersonal insights and understudy learning results instructed with a issue based learning demonstrate. The increment in learning results was 0.41 (medium) and an increment within the interpersonal insights of understudies was 0.55 (medium).*

**Key Words:** Pretest, Posttest, Interpersonal

## INTRODUCTION

Pancasila and Civic Education or PPKN is a subject that must be learned at all levels of education, ranging from elementary to tertiary institutions. According to Susanto (2013: 233) Pancasila and Civic Education learning objectives so that students can understand and implement rights and obligations politely, honestly, and democratically as well as being educated and responsible citizens. Understudies who are Said to be Fruitful in Learning Pancasila and Civic Instruction When Accomplishing the Esteem of KKM (Least Completeness Criteria) Set by the School are 75. Understanding learning results are the exemplification of instructive objectives, and State of Mind Arrangement.

Wahyuni (2015: 23) states that the components that impact learning results are partitioned into two categories, to be specific inside components and outside variables. These two variables impact each other within the person learning prepare so as to decide the quality of learning, where inside variables, are components that start from inside the person and can impact person learning results which incorporate (a) physiological components (b) mental components, whereas outside components, are components beginning from exterior that can influence person learning, counting (a) social environment, (b) non -social environment. In expansion to the over factors, the learning show is additionally an outside calculate that can influence understudy

# Ramadhani Lastari\_The Effect of the Learning Model TURNITIN

## ORIGINALITY REPORT

17%

SIMILARITY INDEX

15%

INTERNET SOURCES

8%

PUBLICATIONS

5%

STUDENT PAPERS

## PRIMARY SOURCES

1	<a href="http://www.eajournals.org">www.eajournals.org</a> Internet Source	4%
2	<a href="http://www.scilit.net">www.scilit.net</a> Internet Source	2%
3	<a href="http://123dok.com">123dok.com</a> Internet Source	1%
4	Saiful Amin, Sumarmi Sumarmi, Syamsul Bachri, Singgih Susilo, Abdul Bashith. "The Effect of Problem-Based Hybrid Learning (PBHL) Models on Spatial Thinking Ability and Geography Learning Outcomes", International Journal of Emerging Technologies in Learning (IJET), 2020 Publication	1%
5	<a href="http://jppipa.unram.ac.id">jppipa.unram.ac.id</a> Internet Source	1%
6	<a href="http://e-campus.iainbukittinggi.ac.id">e-campus.iainbukittinggi.ac.id</a> Internet Source	1%
7	<a href="http://repo.uinsatu.ac.id">repo.uinsatu.ac.id</a> Internet Source	1%

8	<p>Ajeng Nida Nisrina, Candra Puspita Rini, Nur Latifah. "HUBUNGAN ANTARA KECERDASAN EMOSIONAL DENGAN PRESTASI BELAJAR MATEMATIKA SISWA KELAS IV SD NEGERI KUTABUMI IV KABUPATEN TANGERANG", Taman Cendekia: Jurnal Pendidikan Ke-SD-an, 2018</p> <p>Publication</p>	1 %
9	<p><a href="http://digilib.unimed.ac.id">digilib.unimed.ac.id</a></p> <p>Internet Source</p>	1 %
10	<p><a href="http://jurnal.unma.ac.id">jurnal.unma.ac.id</a></p> <p>Internet Source</p>	1 %
11	<p>Submitted to Universitas Negeri Jakarta</p> <p>Student Paper</p>	<1 %
12	<p><a href="http://www.researchgate.net">www.researchgate.net</a></p> <p>Internet Source</p>	<1 %
13	<p>A Thahir, C Anwar, A Saregar, L Choiriah, F Susanti, A Pricilia. "The Effectiveness of STEM Learning: Scientific Attitudes and Students' Conceptual Understanding", Journal of Physics: Conference Series, 2020</p> <p>Publication</p>	<1 %
14	<p>Budi Setiawan, Asrowi. "English Grammar on 2013 Curriculum: The Development of Game Based Learning Multimedia", MATEC Web of Conferences, 2018</p> <p>Publication</p>	<1 %

15

Utin Desy Susiaty, Hodiyanto Hodiyanto. "The Experimentation of Contextual and Realistic Learning Models in terms of Interpersonal Intelligence", JIPM (Jurnal Ilmiah Pendidikan Matematika), 2019

Publication

---

<1 %

---

Exclude quotes Off

Exclude matches Off

Exclude bibliography On