

07. Nguyen Thi Dung - Some strategies to teach_2

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Submission date: 31-May-2023 06:54AM (UTC-0500)

Submission ID: 2105156956

File name: 07._Nguyen_Thi_Dung_-_Some_strategies_to_teach_2_copy.docx (263.77K)

Word count: 2845

Character count: 15092

Some strategies to teach general English vocabulary to intermediate students. A case study at Binh Thuan College

Nguyễn Thị Dung-Lecturer at Binh Thuan College, Vietnam

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ABSTRACT

This study aims to consider the distribution of multiple intelligences among students in order to apply some strategies to teach general English vocabulary to intermediate students of Binh Thuan College (BTC), Vietnam in academic year 2022-2023. The research participants were 35 students of BTC. Based on the data collected, there were 3 strong intelligences including Bodily-Kinesthetic Intelligence, Musical Intelligence, and Visual-Spatial Intelligence. Consequently, to teach vocabulary topics in 8 units of student's books like jobs, sports, free-time activities, places in a city, common adjectives, things in a house, food and drink, appearance, clothes and colors, vacation activities, vacation items, daily activities, personality adjectives, hobbies and interests, the researcher used realia as well as mime, action, and gesture with support of the games and songs as strategies to teach vocabulary through classroom activities concerned about music, physical movement, and visuals.

Key words: Multiple intelligences, Teachers' strategies, Vocabulary

1. Introduction

Vocabulary as one of English component is very significant to learn four English skills. Richard (2001) indicates that vocabulary is core component of listening, speaking, reading and writing. It also means that teaching 4 skills of speaking, writing, reading, and listening cannot be separated from teaching vocabulary. Cameron (2001) argues that words are important to develop students' skill and knowledge and building up a wide range of words to students is fundamental to the foreign language learning. Nunan (1991) states that the acquisition of an adequate vocabulary is essential for successful second language use. With an extensive vocabulary, students will be able to use the structures and functions for comprehensible communication.

As a lecturer of English at BTC, a school in Phan Thiet city, Vietnam, the researcher would like to investigate intelligences of students to apply the adequate strategies in vocabulary teaching to enhance students' interest in learning English words. As a result, the study on teaching vocabulary entitled: "Some strategies to teach general English vocabulary to intermediate students. A case study at Binh Thuan College." was conducted to consider the distribution of intelligences in students and recommend some strategies in teaching English vocabulary to students at BTC.

2. Literature review

2.1. Vocabulary

Vocabulary is central to language and of critical importance to the typical language learning (Coady and Huckin, 1998). According to Brown (2011), vocabulary is classified into some types (i) Reading vocabulary is all the words readers can recognize when reading, (ii) Listening vocabulary is all the words listeners can recognize when listening to speech. This is vocabulary is aided in size by context and tone of voice, (iii) Writing vocabulary is all the words writers can employ in writing. The writing vocabulary is stimulated by its user, and (iv) Speaking

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