

Sarong-The-Finale- QUANTITATIIVE- RESEARCH.docx

by filebesti@gmail.com 1

Submission date: 26-Jun-2024 10:23PM (UTC+0800)

Submission ID: 2408963849

File name: Sarong-The-Finale-QUANTITATIIVE-RESEARCH.docx (47.7K)

Word count: 7231

Character count: 44989

Fostering Collaboration and Team Effectiveness in Educational Leadership: Strategies for Building High-Performing Teams and Networks

JELYN S. SARONG

<https://orcid.org/0009-0000-3357-9440>

jelynsarong02@gmail.com

Magsaysay College, Misamis Oriental, Philippines

ABSTRACT

This study examines transformative leadership within Philippine educational settings to discern its impact on staff development, and institutional effectiveness. Utilizing a descriptive correlational design, the analysis involved diverse stakeholders and revealed that transformative leadership diverges significantly from traditional management, emphasizing innovation, empathy, and adaptability. It fosters a culture where staff confidence and autonomy lead to professional growth and improved educational outcomes. Additionally, the findings suggest that such leadership is essential for educational institutions navigating the complexities of modern education, including technological advancements and societal changes. Effective communication and systematic evaluation were identified as key for transformative leaders to measure and enhance student success despite facing resistance to change. The study concludes that transformative leadership will become increasingly central in education, driving institutions towards inclusivity and a forward-thinking ethos. It is recommended that Philippine educational institutions adopt transformative leadership to bridge disparities, enhance quality, and prepare for future educational demands. This approach is particularly beneficial for public schools, higher education, TVET institutions, private educational providers, policymakers, and community learning centers, promising to elevate the quality of education in a rapidly evolving global landscape.

KEYWORDS

Educational Leadership, Team Effectiveness, Collaboration, High-Performing Teams, Professional Networks, Leadership Strategies, Organizational Behavior, descriptive correlational, Team Dynamics, Educational Management, Philippines

INTRODUCTION

The educational landscape is undergoing a significant shift towards collaborative practices. Research suggests that strong collaboration among teachers and administrators not only benefits educators but also directly impacts student outcomes (Lu & Smiles, 2022). High-performing educational teams are characterized by open communication, shared goals, and a

focus on continuous improvement (Malak & Gambescia, 2023). However, fostering such collaborative environments requires more than simply placing educators in the same room. Effective leadership plays a crucial role in promoting collaboration within educational teams. Leadership styles can influence the way teams interact, communicate, and ultimately achieve their goals (Hsieh et al., 2023). For instance, transformational leaders inspire and motivate teams to achieve ambitious goals, while democratic leaders encourage participation and shared decision-making. However, the specific influence of different leadership styles on collaborative strategies and team effectiveness remains unclear.

This quantitative study aims to address this gap in knowledge. The research will investigate the specific strategies that educational leaders can implement to foster collaboration and team effectiveness. Additionally, it will explore how different leadership styles influence the use of these strategies and, ultimately, the team's performance. By analyzing data from educational teams, the study seeks to provide valuable insights for educational leaders who strive to build high-performing teams and networks within their institutions. Beyond understanding the influence of leadership styles, the study also aims to explore the potential interactions between collaborative strategies and leadership styles. For example, a democratic leadership style may be particularly effective in fostering open communication within a team, while a transformational leader might best utilize collaborative goal-setting practices to inspire team members.

This nuanced understanding of the interplay between leadership and collaboration strategies can better equip school leaders to tailor their approach based on their specific team dynamics and goals (Jamali et al., 2022). Ultimately, this study contributes to the ongoing research on effective educational leadership by providing quantitative evidence on strategies and leadership styles that foster collaboration and team effectiveness. The findings can inform leadership development programs and guide educational leaders in building high-performing teams that ultimately lead to improved student learning outcomes (Luo et al., 2022).

OBJECTIVE OF THE STUDY

This quantitative study has a two-pronged objective. First, it seeks to identify the specific strategies that educational leaders can implement to foster collaboration and team effectiveness within their schools. This includes examining practices that promote clear goals and objectives, trust and respect among team members, open communication channels, strong leadership and management support, and effective conflict resolution mechanisms. Secondly, the study aims to explore how different leadership styles, such as authoritarian, democratic, or transformational leadership, influence the use of these collaboration strategies. By examining this relationship, the research hopes to understand if specific leadership styles are more effective in fostering certain collaboration strategies. Ultimately, the study seeks to determine how the interplay between leadership styles and collaboration strategies impacts the overall effectiveness of educational teams.

Sarong-The-Finale-QUANTITATIVE-RESEARCH.docx

ORIGINALITY REPORT

12%

SIMILARITY INDEX

10%

INTERNET SOURCES

2%

PUBLICATIONS

2%

STUDENT PAPERS

PRIMARY SOURCES

1	www.randwickresearch.com Internet Source	4%
2	randwickresearch.com Internet Source	3%
3	Submitted to Omaha Public Schools Student Paper	<1%
4	www.kuam.com Internet Source	<1%
5	www.dwijmh.org Internet Source	<1%
6	cris.maastrichtuniversity.nl Internet Source	<1%
7	Submitted to Laureate Higher Education Group Student Paper	<1%
8	Hungwei Tseng, Hsin-Te Yeh, Yingqi Tang. "A Close Look at Trust Among Team Members in Online Learning Communities", International	<1%

Journal of Distance Education Technologies, 2019

Publication

9	journals.sagepub.com Internet Source	<1 %
10	Submitted to The University of Fiji Student Paper	<1 %
11	kenyadmission.com Internet Source	<1 %
12	www.coursehero.com Internet Source	<1 %
13	Submitted to Middlesex University Student Paper	<1 %
14	Submitted to Rutgers University, New Brunswick Student Paper	<1 %
15	Submitted to Te Pūkenga trading as the Open Polytechnic Student Paper	<1 %
16	Submitted to Sullivan University Student Paper	<1 %
17	Submitted to University of Adelaide Student Paper	<1 %
18	Alex A. Ajayi, Moin Syed. "Links between patterns of racial socialization and	<1 %

discrimination experiences and psychological adjustment: A cluster analysis", Journal of Adolescence, 2014

Publication

19 sprinpub.com <1 %
Internet Source

20 Submitted to <1 %
Student Paper

21 Shaobin Chen, Qingrong Li, Tao Wang. "Smart Campus and Student Learning Engagement", International Journal of Information and Communication Technology Education, 2024 <1 %
Publication

22 lpulaguna.edu.ph <1 %
Internet Source

23 crinn.conferencehunter.com <1 %
Internet Source

24 hekyll.services.adelaide.edu.au <1 %
Internet Source

25 link.springer.com <1 %
Internet Source

26 staffstream.hhs.se <1 %
Internet Source

27 Xin Geng. "The Effects of Perceived Leader Emotional Intelligence and Group Prototypicality on Subordinate Whistleblowing <1 %

Intentions", Journal of Forensic Accounting Research, 2021

Publication

28

[ebin.pub](https://www.ebin.pub/)

Internet Source

<1 %

29

hdl.handle.net

Internet Source

<1 %

30

nottingham-repository.worktribe.com

Internet Source

<1 %

31

openscience.ub.uni-mainz.de

Internet Source

<1 %

32

research.ou.nl

Internet Source

<1 %

33

uir.unisa.ac.za

Internet Source

<1 %

34

"Organizational Behavior", Springer Science and Business Media LLC, 2023

Publication

<1 %

35

Abida Ellahi, Mobashar Rehman, Yasir Javed, Fahd Sultan, Hafiz Mudassir Rehman. "Impact of Servant Leadership on Project Success Through Mediating Role of Team Motivation and Effectiveness: A Case of Software Industry", SAGE Open, 2022

Publication

<1 %

digitalcommons.liberty.edu

36

Internet Source

<1 %

37

Ruchi Sinha, Christina Stothard. "Power asymmetry, egalitarianism and team learning – Part 1: conceptualizing the moderating role of environmental hardship", The Learning Organization, 2020

Publication

<1 %

Exclude quotes Off

Exclude matches Off

Exclude bibliography On